

Begin: take this time to hear how everyone is doing, and get settled in.

- What is something to celebrate this week?
- IceBreaker: What things in life bring you joy?
 - In what ways do you find joy in Jesus?

<u>Listen</u>: This is for reflection on Sunday's Sermon and thoughts from the message.

- What stood out to you about this week's message?
- Is there anything you still are thinking about or have questions about?

<u>Discover</u>: Take time to dig deeper into the passage/topic for this week.

- Read: 1 Corinthians 9
- Why does Paul consider it a reward to preach the gospel for free rather than expecting his rights?
- How does someone decide when giving up a right or privilege is necessary?
 - How will pride keep you from wanting to give up your rights to serve others?
- What does it mean to be "free from all" (vs 19)?
 - In what ways did Paul make himself a slave to Jews or Gentiles to win them to Jesus?
 - How can you make yourself a slave to others to win them?

Apply: Take time to apply these Biblical Truths to your life.

- Paul's life (ch 9) was an example of how he taught the Corinthians to live (ch 8). Why is it essential that you live out what you teach others?
- What do these verses teach the church about financially supporting those serving God through mission work?
 - Is there anyone you can financially support so that he or she can be freed up to share the Gospel?
- Would you describe yourself as "disciplined" and "self-controlled" in the way Paul describes?
 - What might you change to become more self-controlled for the sake of others?

•	MY ONE THING — What is your 1 take-a-way from this study and How will it
	impact your upcoming week?

<u>Pray</u>: Feel free to pray in a way that best fits your group. Take time each week to pray with and for each other.

<u>Notes</u>: Space for you notes from your time together. Memory verse at the bottom for your week.

TO THE WEAK I BECAME WEAK, THAT I MIGHT WIN THE WEAK.
I HAVE BECOME ALL THINGS TO ALL PEOPLE,
THAT BY ALL MEANS I MIGHT SAVE SOME.